

Parents and Singers, Please practice these rhythm and melody patterns a few minutes each day. They will be a part of our skills assessment on April 27, May 4 & 11.

How to Practice:

- 1. Say or sing each pattern with the correct rhythm syllable or solfa. *(Your teacher can help you write them in if necessary)*
- 2. Say again, clapping the rhythm or showing hand signs.
- 3. Try to write down some patterns from memory, or write new ones of your own!







Parents and Singers, Please practice these rhythm and melody patterns a few minutes each day. They will be a part of our skills assessment on April 27, May 4 & 11.

- How to Practice:
- 1. Say or sing each pattern with the correct rhythm syllable or solfa.
- (Your teacher can help you write them in if necessary)
- 2. Say again, clapping the rhythm or showing hand signs.
- 3. Try to write down some patterns from memory, or write new ones of your own!



Questions? Please ask Miss McCarten mccarten@fairfaxchoralsociety.org



SAMPLE Musicianship Skills Assessment Spring 2015

name_____

Da Capo II

| Advanced - 4 (Above class level) | Proficient - 3 (At class level) | Developing – 2 (Below class level) | Incomplete – 1 |
|--|---|--|--|
| Student performed accurately | Student performed mostly accurately | Student performed mostly inaccurately | Student did not perform at all accurately. |
| Student wrote with clear notation, accurately, and piece could be performed as written | Student wrote mostly accurately, but left some questions to performer | Student wrote mostly inaccurately. It was not clear enough to perform. | Students' notation was not readable. |

| Aural: | score: |
|--|--------|
| 1. Sing a do pentatonic scale with hand signs | |
| 2. Translate from neutral syllables/clapping to rhythm syllables | |
| (aural decoding) | |
| 3. Translate from neutral syllables to solfa syllables | |
| 4. Choose the correct pattern from multiple solfa letter patterns | |
| 5. Perform a rhythmic ostinato as teacher sings an unfamiliar folk | tune |
| | |
| | total: |

| Visual: | | score: |
|---|-------|--------|
| 1. Notate a do pentatonic scale on the staff | | |
| 2. Read simple rhythms from notation | | |
| 3. Read simple melodies from staff notation | | |
| 4. Sight sing a short melody with a limited tone set | | |
| 5. Point to staff notation as teacher sings an unfamiliar folk tune | | |
| | | |
| ta | otal: | |

Questions? Please ask Miss McCarten mccarten@fairfaxchoralsociety.org

